

Year 5 Term 4 Newsletter

We hope that you have enjoyed a partially sunny Easter holiday! We are pleased to welcome two new members to our Y5 team. Mrs Whiting returns after maternity leave and Mrs Fisher joins us to work alongside Mrs Whiting in Buzzard 5.

Curriculum: Our unit this term is called 'Space Explorers' which is a Science, Humanities & Art-based unit.

This is what we will be covering this term: -

English: Using 'Talk for Writing,' we will be further developing fiction writing to produce a final piece based on a 'Finding Tale' set in space.

Maths: We are continuing to develop maths learning through 'Effective Maths.' This term we will be covering Addition & Subtraction & developing statistics & problem-solving skills.

Science: our theme is space, to cover the following:

- Investigate the relationship between the Earth & the rest of the solar system
- Research planets, order & their sizes
- Explore how the sun changes position throughout the day by looking at shadows.
- Discuss what a star is and its lifecycle
- Investigate how craters were made on the moon by asteroids and comets colliding with it.

History: Our studies will cover:

- Researching historical beliefs about the world's shape and prove that the earth is round
- Discuss the two views: sun or Earth at the centre of the solar system. Explain Galileo's three facts
- News report of first moon landing, or other space exploration

PE: Tennis (Wednesdays) and additional PE session on Friday

RE: Exploring religions in Northamptonshire and religious buildings in our local community & how they are used.

PSHE: Relationships

MUSIC: Listening and appraising songs by Michael Jackson

Computing: A fusion between geometry and art using 'Inkscape' program

Art: Research Lucien Rudaux, then create a back drop for the space scene

Educational Visit: Children will be visiting the National Space Centre to extend their understanding of our themed topic about space. This trip is booked for **17th May**. Letters have already been sent home with your child so please check book bags if it has not appeared!

Homework:

Reading practice – please sign your child's planner when they read to you. We are encouraging children to develop a real love of reading and sharing a few minutes reading time each day with a parent, carer or older sibling really helps to promote the value of reading.

DAILY times tables practice – we are continuing to focus on times tables & division-related facts.

FORTNIGHTLY written homework – a 'double page spread' based on one of the subjects being studied in class.

Just a few gentle reminders – please make sure children bring in appropriate PE kit - plain white T-shirt or school logo only, blue or black shorts & trainers or pumps. Ideally we would like children to have PE kits in school every day.

Healthy snacks & water – this should be a piece of fruit or something similar. Now that the weather is improving (hopefully!), it is important that the children bring in a named water bottle to keep them hydrated throughout the day.

As always, should you have any questions, please do not hesitate to speak with your child's class teacher.