



## Year 3 Term 3 Newsletter



Welcome to the Summer term! We hope you are enjoying the longer, brighter days.

### Curriculum

Our main topic this term is 'Let's Plant it!' this topic is mainly science based. The children have already enjoyed the start of our topic by weeding and planting seeds in our VIP flower beds. We look forward to seeing the plants growing over the term.

<u>Geography</u>	<u>Science</u>	<u>International</u>
<ul style="list-style-type: none"> <li>- To identify which foods are plants.</li> <li>- To find out where different plants are grown in the world.</li> <li>- To learn how food is transported around the world.</li> </ul>	<ul style="list-style-type: none"> <li>- About what plants need to survive.</li> <li>- Adaption of plants to different climates.</li> <li>- About how water travels through plants.</li> <li>- The different parts of a plant.</li> <li>- Conducting experiments to support our learning of what plants need to survive.</li> <li>- Seed dispersal</li> <li>- An experiment on different soil types.</li> </ul>	<ul style="list-style-type: none"> <li>- To understand what Fair Trade is.</li> <li>- To learn about the different types of meat and the animals they originate from.</li> <li>- To question whether meat free Mondays is a sensible idea.</li> </ul>

### **Maths**

Our focus this term is on multiplication and division, statistics (data, tables and graphs) and then increasing place value knowledge.

### **English**

In English we are focusing on a 'Rags to Riches' story. The text which we are basing our learning on is Jack and the Beanstalk.

<u>Reading</u>	<u>Writing</u>
<ul style="list-style-type: none"> <li>- Reading and understanding words with prefixes and suffixes.</li> <li>- Identifying obvious story language.</li> <li>- Identifying the different times and places in which books are set.</li> <li>- Identify how the choices of language can create a mood or build tension.</li> <li>- Begin to identify and comment on different points of view in the text</li> </ul>	<ul style="list-style-type: none"> <li>- Using a wider range of conjunctions to join sentences.</li> <li>- Accurately punctuating the end of a sentence.</li> <li>- Using words with suffixes.</li> <li>- Using words with prefixes.</li> <li>- Using past and present tense consistently.</li> <li>- Using sentences of three as a descriptive writing element.</li> </ul>

### Swimming

The children all thoroughly enjoyed their first swimming session last Friday and we look forward to taking them for the rest of term and seeing their progress. If you have the opportunity to do additional swimming out of school this would be an excellent way to supplement the school lessons.

### **PE Kit and Uniform**

- Our PE lessons will continue to be on a Monday with swimming on a Friday. We are continuing to have a number of items going missing. Please ensure all items of clothing are named. Additionally please check that your child hasn't accidentally taken home someone else's clothes.
- For your child to have green for uniform this term they must have the correct PE kit. White top, dark shorts and trainers.

### **Letters**

Your child will regularly bring home letters. Please can you hand in any responses to the school office and not to class teachers.

### **Homework**

Your child will be set homework in their homework books which will outline when it is due back in. It is important that homework is completed to a good standard and handed in on time as this also contributes towards 'Being Green'. This term we are introducing weekly spelling for your child to learn. These are stuck in their planner on the correct week. Please support your child in learning their spellings as well as being confident on when to use the word. Example their/there (they sound the same but are used in different situations). Please continue to write in the planners when you have read with your child.

Thank you for supporting your child with the homework.

Mrs Boyle

Mrs Wright

Mrs Fahy

Mrs Phillips