

# Newsletter No.5

1st December 2017



## Falconer's Hill Academy



Broadening Horizons

### Dates for the Diary

#### December

Tuesday 5th	Y4 Interactive Nativity at Methodist Church
Thursday 7th	Y5&6 Sportshall Athletics Competition
Friday 8th	Y4 Swimming
Thursday 14th	Carol Service at Methodist Church Christmas Lunch
Friday 15th	Christmas Fayre 2:30pm
Wednesday 20th	Last day at school before Christmas

### DRET Book Review Competition

A huge congratulations to Lyla Hepworth in Osprey 6 who was the Key Stage 2 winner of the DRET book review competition! We are incredibly proud of Lyla as her review went up against entries from all the other DRET schools in the Trust. Lyla will receive a £50 book voucher, which will be presented to her at the British Library in London. The school will also receive £100 towards our school library. Well done!

### Poppy Appeal

Thank you to everyone who bought a Poppy in school. We raised a total of £15.93.

### Attendance for this week

Hawk 3	96.07%
Merlin 3	97.24%
Kite 4	96.07%
Peregrine 4	93.33%
Eagle 5	93.00%
Buzzard 5	97.33%
Kestrel 6	96.30%
Osprey 6	95.56%

### Reading Rocks!

Don't forget parents/carers are invited to come into school and read with their child in their classroom on Mondays and Thursdays from 8.45 - 9.00am. Parents are asked to line up with their child on the playground and will be required to leave the school building through the front entrance once a bell has sounded signalling that morning reading has ended.

Thank you to those parents who have been in this week!

Also, congratulations to Osprey 6 for having the most children reading at home every day this week - a certificate is now proudly displayed in their classroom.



### Christmas lunch

You are now able to book your child in for our Christmas lunch on Thursday 14th December via ParentPay. This needs to be booked by Tuesday 5th December. If you are having trouble logging on then please contact the school office.

Please remember to visit our school website regularly for useful information <http://www.falconershillacademy.co.uk/>

## Parents

## Online safety within the home



1. **Set fair and consistent rules** in relation to your child's internet use at home. As they get older, try to agree the rules with them so that they have some control over their digital world.
2. **Teach your child to think critically** about what they see, read or hear online. For young children encourage them to ask "what would mom or dad say about that"? As they get older they need to be able to assess for themselves whether they are in a risky online place and whether the information they are receiving is reliable and helpful to them.
3. It's much harder for people to empathise with each other when their communications are digital. It's why trolls find it easy to post horrible messages. Helping your child to understand that and pause and think about the impact of things posted online, will help them cope with some difficult behaviour they will come across and avoid getting caught up in it.
4. Maintain a **positive** outlook on your child's use of the internet. Whatever you think of the stuff they watch or the hours they spend on Instagram or Youtube, if you constantly criticise the apps or games they love, they are not going to want to talk to you about their online life.
5. Children who can recover from an online mistake can learn and avoid making the same mistake again. You can help by making it easy for them to talk to you about their mishaps. **Try and keep calm and carry on! Think carefully about blocking apps or websites.** This can exacerbate the problem. Making sure they know where to go for help if they need it, and recognising if they are not recovering well so you can step in and help. Don't forget parents can also talk to their child's school about online safety.
6. **Allow your child to explore and take charge of their online life.** Having some control over any given situation is an important part of resilience – and such an important part of digital resilience. It's essential in helping them understand and develop their own sense of what's right and wrong online.

## Setting up and implementing the 3 D's at home is vital

- **Digital free zones** – keep technology downstairs
- **Digital role models** – parents lead by example online and with digital usage
- **Digital sunset** – young people need to come away from technology before they go to sleep



## 3 great apps to download:

- **Netware** aimed at parents highlighting different apps and games young people use.
- **Internet Matters (tablet only)** is a fun interactive online safety quiz that can be used at home with children.
- **Youtube for kid's app** aimed at young children

